Aspirant Peers: Distance of Peers from WT
## Aspirant Peers: Table

<table>
<thead>
<tr>
<th>Institution</th>
<th>State</th>
<th>SACSCOC</th>
<th>FTE</th>
<th>Ret Rate</th>
<th>6yr Grad Rate</th>
<th>Doc Degrees</th>
<th>Degrees/FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Tennessee State University</td>
<td>TN</td>
<td>1</td>
<td>12486</td>
<td>71</td>
<td>41</td>
<td>267</td>
<td>0.24</td>
</tr>
<tr>
<td>Idaho State University</td>
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<td>10108</td>
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<td>31</td>
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<td>11777</td>
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<td>42</td>
<td>94</td>
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<tr>
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<td>12605</td>
<td>76</td>
<td>51</td>
<td>124</td>
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</tr>
<tr>
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<td>9772</td>
<td>75</td>
<td>51</td>
<td>19</td>
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<td>University of Louisiana at Monroe</td>
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<td>7022</td>
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<td>40</td>
<td>112</td>
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<tr>
<td>University of Nebraska at Omaha</td>
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<td>12481</td>
<td>77</td>
<td>42</td>
<td>27</td>
<td>0.25</td>
</tr>
<tr>
<td>University of West Georgia</td>
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<td>10749</td>
<td>72</td>
<td>43</td>
<td>36</td>
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<td>West Texas A&amp;M University</td>
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<td>7565</td>
<td>64</td>
<td>40</td>
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<tr>
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<td>13704</td>
<td>67</td>
<td>41</td>
<td>158</td>
<td>0.25</td>
</tr>
</tbody>
</table>

*BOLD* rows indicate 'Reclassified to Doctoral Status'

*Italicized* rows indicate deans' request
Technical Notes for Data Slides

- Data for WTAMU are represented by **MAROON** bars.
- Data for all peers are represented by **GRAY** bars.
- The vertical **RED** line on each slide represents the mean value for that specific data point.
Aspirant Peers: Full-time Equivalent Enrollment

Note: FTE enrollment is a measure of institutional size that normalizes the mix of full-time and part-time students.
Aspirant Peers: Fall-to-Fall Retention (First-time, Full-time students)

Note: This retention rate is a key performance indicator of institutional effectiveness used by many universities and organizations across higher education.
Aspirant Peers: 6-year Graduation Rate

Note: Graduation rate is a key performance indicator of institutional effectiveness used by many universities and organizations across higher education.
Aspirant Peers: Degrees Awarded per FTE

Note: This locally-created metric divides total degrees awarded by student FTE to make 'apples-to-apples' comparisons across institutions with different sizes of enrollment.
Aspirant Peers: Doctoral Degrees Awarded

- East Tennessee State University
- Idaho State University
- Wright State University–Main Campus
- Indiana University of Pennsylvania–Main Campus
- University of Louisiana at Monroe
- Indiana State University
- Valdosta State University
- University of West Georgia
- University of Nebraska at Omaha
- Tennessee Technological University
- West Texas A&M University
Aspirant Peers: Academic Program Similarity Score

Note: This locally-created metric calculates how similar an institution's academic program mix is when compared to the target institution (WTAMU), which is why WTAMU does not have a score. Score range is 0–100. Lower scores are better.
Aspirant Peers: % of Adult Undergraduates (25-64)

Note: This percentage provides a rough estimate of how many 'non-traditional' students are enrolled at each institution.
Aspirant Peers: Research Expenditures per FTE

Note: This metric shows how much an institution spends per FTE student to produce research outcomes. This is an outcome that will need to increase as WTAMU works toward becoming a Regionally Responsive Research University.
Aspirant Peers: Graduate Enrollment as Percentage of Total Enrollment

Note: This percentage shows the proportion of graduate students in the student body.

- Wright State University–Main Campus
- West Texas A&M University
- Valdosta State University
- East Tennessee State University
- University of Nebraska at Omaha
- Indiana State University
- University of West Georgia
- Indiana University of Pennsylvania–Main Campus
- University of Louisiana at Monroe
- Idaho State University
- Tennessee Technological University

0% 10% 20%
Aspirant Peers: % Undergraduates Enrolled Only in Distance Courses

Note: This is an important metric as WTAMU explores potential growth in distance education at the undergraduate level.
Aspirant Peers: % Graduate Students Enrolled Only in Distance Courses

Note: This is an important metric as WTAMU explores potential growth in distance education at the graduate level.
Aspirant Peers: % of Undergraduate Students who are Women

Note: This metric indicates the gender distribution at each institution.
Aspirant Peers: % of Undergraduate Students who are White

Note: This metric provides a rough estimate of diversity at each institution.
Aspirant Peers: Average Salary of Assistant Professors (9-month equated)

Note: Salary comparisons across institutions in different states/regions should be made with caution.
Aspirant Peers: Average Salary of Associate Professors (9-month equated)

Note: Salary comparisons across institutions in different states/regions should be made with caution.
Aspirant Peers: Average Salary of Professors (9-month equated)

Note: Salary comparisons across institutions in different states/regions should be made with caution.
Aspirant Peers: Student-to-Faculty Ratio

Note: This ratio shows the number of FTE students to FTE instructional staff. WTAMU’s ratio was 22:1 in 2014–2015. Lower ratios indicate the institution employs more faculty per student.
Aspirant Peers: Instructional, Research, and Public Service (Faculty) FTE

Note: This metric shows how many FTE staff have duties primarily related to instruction, research, and public service.

- East Tennessee State University
- Wright State University–Main Campus
- University of Nebraska at Omaha
- Indiana University of Pennsylvania–Main Campus
- Idaho State University
- Indiana State University
- Valdosta State University
- Tennessee Technological University
- University of West Georgia
- West Texas A&M University
- University of Louisiana at Monroe

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Aspirant Peers: Total Faculty and Staff FTE

Note: This metric shows how many total FTE staff are employed by each institution. This count includes all occupational categories (administrative staff, instructional/research/public service staff, etc.).

- Wright State University−Main Campus
- East Tennessee State University
- Idaho State University
- University of Nebraska at Omaha
- Indiana State University
- Indiana University of Pennsylvania−Main Campus
- University of West Georgia
- Valdosta State University
- Tennessee Technological University
- West Texas A&M University
- University of Louisiana at Monroe

![Bar Chart]

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Aspirant Peers: Total Price for In-State Students Living on Campus

Note: This total price calculation allows inter-institutional comparisons of the average annual cost for students who qualify for in-state tuition and live in on-campus residence halls.
Aspirant Peers: Core Revenues (Total Dollars)

Note: Core revenues include tuition and fees; government appropriations; government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions.
Aspirant Peers: Tuition and Fees as Percent of Core Revenues

Note: This percentage provides an estimation of how reliant an institution is on student tuition and fees as a source of revenue.
Aspirant Peers: State Appropriations as Percent of Core Revenues

Note: This percentage provides an estimation of how much support an institution receives from the state.
Aspirant Peers: Core Expenses (Total Dollars)

Note: This total includes expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest, and other operating and non-operating expenses.
Aspirant Peers: Instruction Expenses as a Percent Core Expenses

Note: This percentage provides an estimation of how much an institution spends on instructional expenses compared to other core expenses.
Aspirant Peers: Research Expenses as a Percent Core Expenses

Note: This percentage provides an estimation of how much an institution spends on research expenses compared to other core expenses. Not all institutions in this Comparison Peer group reported research expenses in 2014–2015.
Aspirant Peers: Student Service Expenses as a Percent Core Expenses

Note: This percentage provides an estimation of how much an institution spends on student service expenses compared to other core expenses.
Aspirant Peers: Core Expenses as a Percent of Core Revenues

Note: This percentage provides a rough estimate of institutional efficiency. An institution that is close to 100% on this metric is investing most of their core revenues in core areas essential to the successful operation of the university.